



## 25th Understanding Disability Awards 2018

Celebrating 25 years of learning disability inclusion
Overcoming Discrimination

#### Take time to nominate someone today!

The Understanding Disability Awards celebrate active engagement and commitment in promoting positive attitudes towards people with learning disabilities.

#### Do you know of:

- an Employer
- a School/ College or Teacher/Learning Support Assistant
- a Volunteer
- a Local Group or Organisation
- a Child /Group of Children or Young People
- a Professional
- a Dedicated individual showing lifetime commitment?

who deserve recognition?

Why not nominate them for the 25<sup>th</sup> Understanding Disability Awards 2018?

Covering - Cardiff, Vale of Glamorgan, Newport and Bridgend

Closing date: Friday 8 June 2018

#### **Nomination Form**

### **Understanding Disability Awards 2018**

These awards are administered by the Understanding Disability Group which includes representatives from Cardiff & the Vale Parents Federation, Cardiff Council, Vale of Glamorgan Council, and Abertawe Bro Morgannwg University Local Health Board.

The Awards Panel includes people with a learning disability, parents, representatives from the local councils and the business community.

The nomination is for: (Please tick one box)
☐ an Employer (Go to Section 4)
$\ \square$ a School/College or Teacher/Learning Support Assistant (Go to Section 5)
☐ a Volunteer (Go to Section 6)
☐ a Local Group or Organisation (Go to Section 7)
☐ Child /Group of Children or Young People (Go to Section 8)
☐ a Professional (Go to Section 9)
☐ Special 25 <sup>th</sup> Birthday Lifetime Achievement Award (Go to Section 10)
Section 2
Your Nominee  Name: Mr / Mrs/ MsFirst NameLast Name
Address:
Postcode:
Tel: Mobile:
How do you know your nominee?

If you are nominating the organisation you work for, please give also attach a supporting nomination from a parent/carer or user of your service.

#### **Your Details**

Name:	
	Postcode:
Email:	
Tel:	Mobile:
Signature:	Date:

Please provide a brief description of the reasons you think that your nominee should receive an award.

(This description should be not more than 500 words long. Continue on a separate sheet if necessary).

# Section 4: Employer Category Real Jobs, real pay for adults and young people

1	How and to what extent is the person/people with a learning disability being fully included in the workplace?
2	Is it <b>PAID EMPLOYMENT</b> ? Is the salary equitable and how does it compare with that of other staff? How does the quality of employment reflect the person's abilities?
3	Briefly describe training in disability awareness that staff undertake.
4	Describe the amount and quality of support (if needed). How does training promote greater independence?
5	How user friendly is the workplace? What steps are taken to include the person with a learning disability in out-of-work activities?

# Section 5: School/College or Teacher/ Learning Support Assistant (LSA)

## Sharing learning opportunities

1	How and to what extent does the School/ College or Teacher/LSA enable the child/children/young people with a learning disability to be included in all the activities at the school/college?
2	How has the nominee helped the child to participate fully in the social and academic life of the school eg breakfast clubs, school trips etc?
3	What imaginative/innovative teaching methods are used? What has been most beneficial to the children in the classroom? Please give examples.
4	How does the School/College or Teacher/ Learning Support Assistant communicate with parents/carers/ professionals?
5	Please illustrate how pupils, staff and governors are made aware of and have an understanding of learning disability.
* 'ir sch	nclusion' is about children, regardless of their learning disability, learning together. It requires that nools/colleges become more creative in welcoming all children/young people.

## Section 6: Volunteer

## People who make integration a reality

1	How does the volunteer's work promote integration in the community?
2	Is the nature of the work <b>voluntary</b> ie <b>unpaid</b> ?
3	How does the nominee use his/her initiative to substantially improve quality of life?
4	How does the volunteer promote a positive understanding of people with a learning disability and/or their families? (eg through support, teaching, information, the promotion of independence or advocating on somebody's behalf).

# Section 7: Local Group / Organisation

## Integrating young people and adults into the community

1	How and to what extent is the person/persons with a learning disability included within a group organisation?
2	Illustrate how the attitudes of other members of the group have changed?
3	Can you describe imaginative ways in which the group /organisation includes a person/person with a learning disability in all the group's activities?
4	How does the group/ organisation go beyond the call of duty and promote positive attitudes towards people with a learning disability?
5	Is there training of staff/volunteers towards understanding disability?

## Section 8: Child or group of children/young people

#### \*Children together in their community

\*children and young people from the ages of 0 - 21 years

Groups can include: after-school club, youth club, holiday club, play scheme, sports group, brownies, guides, scouts, drama, gym, dance group, or in playtimes during school hours.

Nominations will be welcome from a child or group of children, workers, play workers, or group leaders or relevant adult worker involved in the children's activities. We regret that siblings are not eligible for this award but are encouraged to consider other more appropriate awards.

1	Describe how and to what extent does the child/group of children/young people involve a child/children/young people with disabilities, particularly a learning disability in their activities?
2	Give examples of how the attitudes of the other children/young people in the group have changed?
3	Give examples of the imaginative ways a child/children/young people with disabilities is/are included in the group's activities?

# Professional working with people with a learning disability

Dedicated individual showing extra commitment

1	How does the individual's work promote integration in the community?
2	How does the nominee use his/her initiative to substantially improve quality of life (over and above line of duty)?
3	How does the individual promote a positive understanding of people with a learning disability and/or their families (eg through support, teaching, information, the promotion of independence or advocating on somebody's behalf).
4	How does the individual show dedication and commitment in making a difference to the life/lives of people with learning disabilities and their families?
5	How does the individual inspire others to act in a similar way?

## 25th Birthday Special Lifetime Achievement Award

## Dedicated individual showing lifetime commitment

Nominations will be welcome for individuals who are working in a voluntary or professional capacity.

1	Describe for how long and to what extent has the individual been involved in services?
2	Can you describe any imaginative/innovative ways in which the individual has involved people with learning disabilities?
3	How has the person made a major impact on services?
4	How and to what extent has the individual helped to develop services?
5	How has the individual inspired others to work in a similar way?

#### Notes to help you complete the nomination form

- 1 Nominees must be resident /based in Cardiff, Vale of Glamorgan, Newport or Bridgend.
- 2 Previous award recipients will not be eligible for new nominations for 3 years, although those highly commended can be re-nominated.
- 3 If you have any queries contact the Parents Federation office. Tel: 029 2056 5917 or email: Hasina@parentsfed.org
- 4 This Nomination Forms is also available on-line <a href="https://goo.gl/forms/hojQTP6XLDgNxCgp1">https://goo.gl/forms/hojQTP6XLDgNxCgp1</a>
- 5 The awards will take the form of plaques and/or certificates.
- 6 Winners will be invited to an awards presentation to be held later this year.
- 7 Return the nomination form to: Cardiff & the Vale Parents Federation Unit 14 Sbectrwm Community Centre Bwlch Road, Fairwater, Cardiff Cardiff CF5 3EF or by email to: hasina@parentsfed.org

Closing date: Friday 8 June 2018

8 Data Protection:

Personal details provided on the nomination form may be passed on to the media for publicity purposes. If you are not willing for any information to be shared in this way or if you do not wish media organisations to contact you or your nominee, please let us know as soon as possible.

☐ I do not wish my details to be shared with the media for publicity purposes

☐ I am happy for my details to be shared with the media for publicity purposes

Challenging attitudes towards people with learning disability



#### **Understanding Disability Group**

c/o Parents Federation Unit 14 Sbectrwm Community Centre Bwlch Road Fairwater Cardiff CF5 3EF

Tel: 029 2056 5917

Email: hasina@parentsfed.org Web: www.parentsfed.org

Supported by



Speaking up for carers and people with a learning disability

Thanks to

